



P.O. BOX 1510, MT SHASTA, CALIFORNIA 96067

T: 530.926.9999 F: 530.926.5050

EMAIL: INFO@SAVETHERAIN.ORG WEB: WWW.SAVETHERAIN.ORG

Save the Rain

Every 15 seconds a child dies from lack of clean water. Save the Rain is an 501 (c) (3) nonprofit organization that teaches water starved communities in the developing world to use the rain as a sustainable water supply. Our mission is to provide communities with clean water in order to stop these needless deaths. A mere \$15.00 pays for a villager to receive water for the rest of their life and the life of their offspring.

Water.Awareness.Week.America.

~ a global community service project created and developed by Save the Rain and a Northern California Key Club

Successfully implemented annually for the last 4 years.

Four years ago, the Key Club President, Alyse Briody, at Mount Shasta High School approached Save the Rain about creating an awareness week around the global water crisis. Motivated by our work in Africa and that it only costs \$15 to save someone from this fatal predicament, Alyse felt compelled to call her club and her peers to action.

Four years later, the Mount Shasta High School Key Club, along with the support of their fellow students, have helped Save the Rain bring clean water to over 60,000 people. W.A.W.A. has grown into a program that empowers America's youth to affect change on a global level. We are educating our future leaders that activism, compassion, and simple solution based activities can directly save someone else's life. Our kids today face so many obstacles, most that leave them feeling apathetic. W.A.W.A. continues to inspire the youth of our small community to successfully solve one of the world's most critical problems. With that kind of empowerment, imagine how well prepared they will be to face their own. This program illuminates the philosophy that a minimal effort by all of us will create a maximum outcome for those in need. W.A.W.A. has grown beyond the borders of California and is now being initiated in schools across the country.

Ari Kosel, the 2010 Mount Shasta Key Club President, after participating in 4 W.A.W.A. programs gave this testimony: "W.A.W.A. nurtured within me the traits needed to become a strong citizen in the global community. I see the power of this program in every effort I make to better the world and my place within it."

This program pairs schools in Africa to schools in the U.S. It begins by giving American students a glimpse into the lives of African children struggling to survive the water crisis. The suggested activities within W.A.W.A. are designed to educate, engage, and inspire kids to make a difference on a global level. The beauty of the program is that it was created for the students by the students. The conclusion of W.A.W.A. is that the U.S. school generates the funding to implement a rainwater harvesting project built on the village school. This provides clean drinking water to an entire African community. A chain of communication is created by Save the Rain between the two schools. The following page highlights suggested activities for implementing W.A.W.A. at your school.





Day One

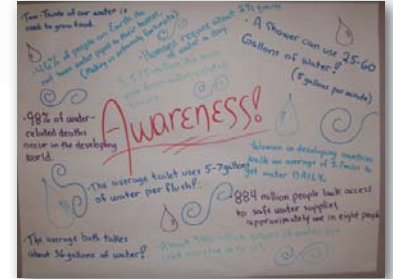
School-wide presentation from a Save the Rain Ambassador

The first day of this week of events is meant to educate the students about the global water crisis and to introduce them to Save the Rain. A Save the Rain ambassador will hold a school-wide presentation during a general assembly. In this presentation, the students will become educated on the work that Save the Rain has done and the effects that the water crisis is having on people in the developing world. It is meant to open their eyes, ignite their compassion, inspire them to take action, and show them that by participating in this week of events, they can make a difference.

Day Two and Day Three

In-class presentations given by the students

Key Club students hold in-class presentations in which they gather and share more information about the global water crisis. This gives them the opportunity to do some more research on their own and report statistics and information that inspired them. This is also a great opportunity for the students to find ways to conserve water in their own lives, such as a two minute shower pledge. This gets them to see first hand what it would be like if their life depended on walking for water. At this point, students enroll in the Rain Run and receive their sponsorship pledge forms and sponsorship participation certificates. They are then required to get \$15.00 pledges for every lap they commit to do in the Rain Run.



Day Four

A day of fun water-related activities, and games

There will be a school-wide viewing of a documentary film about the Global Water Crisis and its effects on humanity. Students will calculate their own water footprint and usage and discuss ways in which they can reduce it. This day can also be used for water related activities such as water olympics. The activities can be chosen by the students.

Day Five

A Sponsored Rain Run & a celebration

The Rain Run! We understand that the most effective tool for education is experience and seeing the affect of an action take place. On this day, students will be showing their dedication to the cause by running laps around their school track. Everyday in developing countries, children have to walk miles for water that isn't even clean. One sponsored lap done by an American student signifies one life of an African child saved. The Rain Run gives students the opportunity to "walk for water" so that children in Africa don't have to. Everyone can participate in this impactful yet simple activity that drastically changes the lives of others.



On the evening of the Rain Run, students to celebrate their efforts with the community by hosting a fundraising dance or benefit concert.

W.A.W.A. 2010

This year, Save the Rain joined with Mt. Shasta and Weed High School Key Clubs in California to host a week of activities from April 12th -17th. The results were amazing. Students did in class presentations and truly became aware of the suffering being sustained by others in the world. A total of 456 laps were completed between the two schools from the Rain Run. Enough was raised to bring 800 people in Africa clean water for the rest of their lives and the lives of their offspring.

"The Rain Run is so simple and it makes such a huge difference. It was so gratifying to learn that I could create change in the world."
Cheyenne Smith, 15 years old, Weed High School

"I saved a life by running a lap around the track. How easy was that!" Daniel Cadwallader, 15 years old, Weed High School.

"After W.A.W last year, I was inspired, I cut down my shower times in the morning. Over a period of 8 months, I only took a two minute shower, thus saving over 10,000 gallons of water. That is the same amount of water it would take to supply 8 families with water for an entire year. I now know I can do my part." Arianna Kosel, 16 years old, Mt. Shasta High School

"If our small high school can make such a huge difference, so can yours."
The Mt. Shasta High School Key Club Officers 2009

